



NAME _____ DATE _____

MEASUREMENT AND ESTIMATION

Develop estimation strategies by applying prior knowledge of length and using bench marks.

Example:

Circle the correct unit of measurement for each length estimation. And also fill in the blanks.

The height of a door is about 2 (centimeters / meters) tall. What bench mark did you use to estimate? _____.

1) The length of a pen is about 10 (centimeters / meters) long. What bench mark did you use to estimate? _____.

2) The length of a car is about 4 (centimeters / meters) long. What bench mark did you use to estimate? _____.

3) The length of a bed is about 2 (centimeters / meters) long. What bench mark did you use to estimate? _____.

4) The length of dinner plate is about 20 (centimeters / meters) long. What bench mark did you use to estimate? _____.

5) The height of a tape recorder is about 1 (centimeters / meters) tall. What bench mark did you use to estimate? _____.

6) The height of a foot ball ground is about 100 (centimeters / meters) tall. What bench mark did you use to estimate? _____.